

Youth-Driven Space – Formative Index

Rank your agency across the 'youth driven' components below.



Not present

Emerging

Present

Exemplary

Don't know

Not applicable

Organization						
Mission includes statement regarding youth-driven practice or decision making						
By laws explicitly outline youth decision making role in governance of organization						
Critical mass of youth serve on organization's Board of Directors						
Youth serve on Board Committees						
Youth have formal opportunities to give feedback to Board and executive staff leadership						
Youth have authentic decision making role in program offerings (i.e. approve program offerings, can create program offerings)						
Youth play authentic roles helping to lead program evaluation (assess findings, develop recommendations)						
Youth take leadership role in organization outreach and community relations						
Youth take authentic roles in planning or hosting fund development for program resources						
Youth participate in all staff hiring						
Staff are deliberately trained in positive youth development, with a focus on youth-driven practice						
Throughout physical space youth have opportunities to design and contribute to appearance and aesthetics						
Individual Program Offering						
Youth have opportunities to begin their own initiatives, projects and programs						
Youth serve in authentic capacities for recruitment/outreach to new youth members						
Youth act as group facilitators						
Youth act as mentors to other youth, to sustain youth-driven program goals and culture						
Within each program group, youth create their own community guidelines, ground rules and set the group culture						
Youth develop strategic plans for program areas						
Youth have genuine opportunities to set goals and make plans for individual projects and activities						
Youth have structured opportunities to give feedback and reflect on activities						
Youth have constant opportunities to make content and process choices within program offerings						
Youth learn skills based on their own passions and interests						
Practices for resolving conflict based on youth-centered practice and genuine youth involvement						

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This index developed collaboratively with the Weikart Center for Program Quality, Ypsilanti MI and Michigan State University's Community Evaluation and Research Collaborative.

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